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## TRAINING COMMUNITY GYNECOLOGIC SURGEONS TO PERFORM INTRAOPERATIVE CYSTOSCOPY: A COMPETENCY BASED TRAINING EXPERIENCE

<u>Hypothesis / aims of study:</u> To develop a reliable and objective training program for diagnostic cystoscopy with a rigid cystoscope.

<u>Study design, materials and methods:</u> Twenty-eight community gynecologists were trained to perform cystoscopy using a competency-based training approach. Baseline anonymous information included history of previous training, years of practice, confidence performing cystoscopy and number of incontinence surgeries, cystoscopies, and endoscopic procedures performed per month. Three five hour workshops were administered, including anatomy and equipment didactics, as well as the opportunity to practice cystoscopy on a training model. After trainees individually practiced and felt comfortable with their skills on the model, they were individually tested on a cadaver. Performance was evaluated with two instruments: a task-specific checklist and a global ratings scale based on the OSATS model [1]. Failure was defined as inability to complete all elements of the task-specific checklist for cystoscopic bladder examination. The trainees repeated testing until cystoscopic examination was successfully completed. Likert scales were employed during pre- and post-testing to assess confidence to perform the tasks required for diagnostic cystoscopy. The same examiner completed all assessment instruments.

<u>Results:</u> Twenty-four of 28 trainees successfully performed a systematic cadaveric bladder examination during the primary post-test. After debriefing the four trainees that initially failed, they were able to successfully complete the examination during a second trial. Trainee demographics are summarized in Table I. The median time to initially complete a successful cystoscopic examination was 161 seconds. The median task specific and global scores of successful exams were 18 (range 15-19) and 21 (range 16-28) respectively. Mean score was the highest for the global domains of Instrument Knowledge at 3.7 ( $\pm$  SD 0.5). Global domains of Instrument Handling and Time and Motion had the lowest mean scores at 2.4 ( $\pm$  SD 0.8) and 2.5 ( $\pm$  SD 0.7). Two of the four failures reported a history of prior training. Only one of 28 trainees reported personal confidence in their ability to perform cystoscopy to identify ureteral injury on the pre-test. All participants reported confidence in identifying ureteral injury at the conclusion of the course.

Interpretation of results: A competency-based training program can successfully improve the confidence and skill of community gynecologists to perform diagnostic cystoscopy.

<u>Concluding message</u>: Seasoned gynecologists may not be able to define when they have received enough instruction in terms of hands-on training with models, prior to acquisition of technical skills. Formal evaluation of technical skills is recommended after training to ensure competence.

Trainee Demographics	
Sex	20 of 28 female (71%)
Age	Median 51 (range 33-64)
Years of Practice	Median 19.5 (range 3-30)
Practice Patterns Prior to Course	
Cystoscopic Training Prior to Course	6 reported training during residency
Cystoscopic Examinations performed per month	6 trainees performed 1-5 procedures per month
Performance Successful Cysto Exams OSATS Task Specific OSATS Global	Median 18 (range 15-19) Maximum score 19 Instruemants (range 16-28) Maximum score 28

TABLE I

Refe	Global Rating Scale of Procedure Performance <sup>1</sup>	Cystoscopy Pre-Course Survey 1.1	
1.	°	Culloch W. Tes	
	Please circle the number corresponding to the candidate's performance regardless of the candidate's level of training.	1. Gender Male Female	
	Time and Motion         2         3         4         5           Many unpresensary moves         Efficient time imption but         Clear economy of movement	2. Age	
	Many unnecessary moves Efficient time/motion but Clear economy of movement some unnecessary moves and maximal efficiency	<ol> <li>Years in practice after completing OB/GYN Residency</li> </ol>	
Spee	Instrument Handling	- Nothing 4. Formal training cystoscopy?	
ls th	Instrument randoming 1 2 3 4 5 Repeatedly makes tentative or Competent use of instruments Fluid movements with	No     None Training in residency Postgraduate training	
Wha	awkward moves with instruments but occasionally appeared instruments and no stiffness furough inappropriate use stiff or awkward or awkwardness	HUMAN	
Was		_ No 5. Approximate number of stress incontinence procedures performed per month:	
This	Knowledge of Instruments	Use Exemp 01-56-10 greater than 10	
	Frequently asked for Knew names of most Obviously familiar with wrong instrument or used instruments and used instruments and their names		
Was	wrong instrument or used instruments and used instruments and their names inappropriate instrument appropriate instrument	1-5 6-10 greater than 10	
Was	Flow of Operation	- No	
	1         2         3         4         5           Frequently stopped operating and secured unsure of next move         Demonstrated some forward planning with restonable progression of procedure         Performed procedure without need for pause and demonstrated obvious forward planning	7. Approximate number of laparoscopic or hysteroscopic procedures performed per month: 0 1-5 6-10 greater than 10	
	Use of Astistants           2         3         4         5           Consistently placed         Appropriate use         Strategically used           assistants         of of assistants         assistants           failed to use assistants         mont of the time         advantage at all times	<ul> <li>DIRECTIONS: For each item, please use the scale below and circle the letter that corresponds best to your response.</li> </ul>	
	Knowledge of Specific Procedure 1 2 3 4 5 Deficient knowledge Knew all important Demonstrated familiarity	- Not confident at all < ACD-Completely Confident	