# Developing a Best Practice Statement on Bladder and Bowel Training

膀胱訓練・腸管訓練のBest Practice(手引き)作成に向けて

#### Joanne Booth, PhD RN



Professor of Rehabilitation Nursing Institute for Applied Health Research

## Session will report:

報告事項

- The background to the ICS Nursing Committee Best Practice Statement project
- How we developed and agreed the process
- ・作成の背景
- ・ 進行状況
- ・ 達成状況
- ・問題点
- · The unanswered questions we have

· The progress we have made so far

## **Background**

背景

New Chair ICS Nursing Committee

· Previous projects completed

- · ICS看護師委員会が刷新
- 新しいプロジェクトを計画
- ・ バラバラな手技統一必要
- 手引きは実践にも有用
- · Focus on single project for each sub-committee
- Need for clinical guidance in areas where high quality research evidence not yet available and variation exists.
- Best Practice Statement agreed as good way to advise practitioners

# Why we chose bladder and bowel training はで、膀胱訓練・腸管訓練なのか

- · Long-term interest in behavioural approaches to bladder/bowel control
- · Routinely used by continence nurses
- 長く関心を持たれている
- ・日常的に実施
- · First-line treatment recommendation
- 効果のエビデンス少ない

・ 第一選択の治療

- · Limited evidence on effectiveness
- 実践はバラバラ、ガイドライン等もない
- Variable practice and no clinical guidance on how to do it

# Who we involved in the Best Practice Statement development process

#### 手引き作成の過程に参加した人

- A Project Working Group, which is a sub-group of the ICS Nursing committee
  - ・ 作業グループ (ICS看護師委員会内に設置)
- A Virtual Consultation Group
  - ・ 評価グループ
- · A Steering Group which is the ICS Nursing Committee.
  - ・ 運営グループ (ICS看護師委員会が務める)

## The Best Practice Statement development process

手引き作成の手順

- A rapid review of current research and policy, patient and user views and information from practice and voluntary groups.
- The best available qualitative and quantitative evidence is included to develop each statement.
  - ・ 現在ある研究成果や指針、患者や使用者の意見を集める
  - 入手可能なエビデンスを含める

#### Process 作成の流れ

The next slides will explain this flowchart

各ステップは後述



## Stage 1

- · Project group and lead established
  - · Selects BPS topic and scope

Application to ICS Trustees for approval to progress

- ・ 作業グループの委員・委員長の確定
- ・ 手引きに採用する項目や範囲の決定
- ・ ICS理事会の承認

## Stage 2

Steering group established from wider Nursing Committee

Identify virtual consultation group

運営グループは拡大看護師委員会から結成
↓
評価グループも設ける

## Stage 3

#### Project group undertakes:

- · Rapid review of literature
- Search of global policy, guidelines, standards
- Voluntary/3<sup>rd</sup> sector information

#### 作業グループの仕事

- ・文献の検索
- ・ 指針やガイドラインや基本事項の検索
- ・ 第三者からの情報収集

## Stage 4

Develop draft BPS



First consultation with virtual group

手引き案を作成

↓
評価グループに初回相談

## Stage 5

Refine draft BPS



Second consultation with virtual group

案を改善

検討グループに二回目相談



## Considerations we needed to make in the process

Definitions

作成過程で考えた点

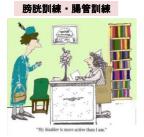
• How we should present the BPS

定義体裁枠組み

· Theoretical framework



#### Bladder and bowel training



No agreed definitions!!



合意された定義がない!

### Presenting the <sup>手引きの提示方法</sup> Best Practice Statement

- · No standard template
- · Not a clinical procedure or protocol
- Purpose of BPS to collate and summarise the current available evidence from a range of sources to promote consistent, cohesive and achievable practice
- · Structure must be meaningful to practitioners and relevant to practice
- We chose a nursing process approach

標準的な形式・手順がない、臨床研究ではない、 エピデンスをまとめた実践的な体裁に ⇒ <u>看護過程</u>のアプローチを選択

## Example of BPS structure 体裁の例

Statement	Reason for statement	Demonstrating best practice
Assessment 状態の評価	根拠	実践
Adults with urinary incontinence or other lower urinary tract dysfunction are assessed to ensure: i) Suitability for bladder training and potential for	Bladder training is effective first-line behavioural therapy for adults with urgency Ul/ mixed Ul: OAB symptoms resolved 12%-90% OAB symptoms improved 57%-87% (Lee 2014)	Documented comprehensive individual assessment
benefit. 訓練で改善の見込みあり	膀胱訓練は、	個別評価 Bladder diary
ii) Functional capability of independent or assisted toilet use	成人の切迫性・混合性の尿失禁に対する	(minimum 72 hours)
トイレが使える機能あり iii) No significant cognitive impairment	第一選択治療	排尿日誌
重大な認知障害なし		(72時間)

#### Progress we have made to July 2016: stage 4



## We have completed:

達成状況

- · Review evidence from:
  - research, review, practice-focused papers
  - practice guidelines
  - patient information (written, websites)
  - policy guidance
- Extracted implications for practice

#### 検索対象

- ・研究や文献
- ・ガイドライン
- 患者意見
- ・政策
- 抽出して実践へ

#### 私たちの定義

## Our developed definition

Bladder/bowel training is a programmed intervention which actively involves a cognitively and physically able and motivated patient to change their behaviour, working to regain control through education, increasing between-void time intervals and urge suppression techniques with psychological reinforcement of effort and success by a healthcare practitioner.

膀胱・腸管訓練とは、認知・身体能力と動機づけのある患者に積極的に働きかけて行動変容させようとする計画的な介入で、教育、排尿間隔の延長、切迫感を抑える技術を用いて、努力や成就に医療提供者が心理的強化を与えつつ、機能の回復をはかる。

## 

Assessment

- · Planning and setting goals
- Intervention
  - > education
  - > voiding programme
    - > urge suppression
    - > positive reinforcement
- Evaluation

- ・状態の評価
- ・計画と目標設定
- · 介入
  - 教育
- ▶ 排尿計画
- > 切迫感の抑制
- > 肯定的な強化
- ・効果の評価

## Example of the Best Practice Statement: Assessment

手引きの例状態の評価

- Adults with urinary incontinence or other lower urinary tract dysfunction are assessed to ensure:
  - i)Suitability for bladder training and potential for benefit.
  - ii) Functional capability of independent or assisted toilet use
  - iii) No significant cognitive impairment
  - iv) Motivation to undertake and adhere to personalised bladder training protocol
- v) Expectations of treatment

尿失禁などの障害ある成人で 評価・確認すべきこと

- 1.訓練で改善の見込み
- 2. トイレが使える機能
- 3.重大な認知障害なし
- 4.訓練に対する動機づけ
- 5.治療に期待

## Example of the Best Practice Statement: Intervention

手引きの例 介入

 Bladder training programmes are structured, supervised and continue for a minimum of 6 weeks.

> 膀胱訓練プログラムは、計画的に構築され、 医療者の指導の下に最低6週間は継続する

#### Areas we will consult nurses on

· Indications for bladder & bowel training

膀胱訓練や腸管訓練 に関し、看護師に

Types of bladder & bowel training used

I-関し、有腰岬に 相談する予定の事項

- Content of bladder and bowel training
- · Delivery methods

- ・訓練の適応
- ・訓練の様式
- 訓練の内容提供の方法

## Next steps 今後の予定

- Working Group will consult with ICS nursing committee to agree the content of the draft BPS
- The draft BPS will be sent to ICS Nursing members who volunteer to review and feedback
- · Other ICS committees will be consulted
  - · ICS看護師委員会に相談
- ・ 委員からの意見聴取 Submit to ICS March 2017
  - ・他のICS委員会に相談
- ・ Publish and disseminate April 2017 ・ 2017年4月出版

## Thank you



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### ICS Nurses' Committee Qualitative research abstracts Nurse's Forum Tokyo 2016

Joan Ostaszkiewicz, with assistance from Donna Bliss & Kathleen Hunter

ICS Teaching Module

### **Background**

- Limited number of abstracts by nurses to ICS Annual Scientific Meeting
  - ? Need for written info to help nurses write high quality abstracts for qualitative research
- Purpose of this document To develop a document to provide guidance to promote understanding and submission of high quality qualitative research abstracts to the ICS.
- The document does not replace the ICS Abstract Submission Rules, but aides in the interpretation and application of the rules for qualitative research.

ICS Teaching Module

#### Contents of document

- Qualitative research: What it is and what it isn't
- Characteristics of good qualitative research
- Reliability and credibility of qualitative research
- Generic criteria for evaluating the quality of qualitative research
- Writing an abstract for ICS about qualitative research
- Resources

#### Kaoru Nishimura (Miyagi)



Affiliations to disclose<sup>†</sup>:

Nothing		

Funding for speaker to attend:

Self-funded

Institution (non-industry) funded

X Sponsored by: ICS 2016 Committee



Advanced Practice of Continence care in Japan 日本におけるコンチネンスケアの上級実践

Japan Continence Action Society Chairperson Continence Adviser R.N. Kaoru Nishimura 日本コンチネンス・タミシュンチネンス・アドバイザー



#### アウトライン Outline



1. 日本のコンチネンスケアの歴史

History of Japanese continence care

2. 日本におけるコンチネンスケアの現状

Current state of continence care in Japan

3. 日本のコンチネンススペシャリストによる上級実践 Advanced practice by Japanese continence care

Advanced practice by Japanese continence care specialist

4. 排尿自立指導料について

Continence Self-management Program reimbursement Fee

#### History of Japanese continence care



1975年頃より、おむつ外し 運動が始まり、ポータブルト イレと洋式トイレ化が始まっ た。

西村かおる

Around 1975, no-diaper campaign and westernization of toilet design started.





### History of Japanese continence care



#### 1979 日本初ET.NS.誕生

### 1989 老年泌尿器科学会設立

1990 日本コンチネンス協会設立 教育開始 1996 WOC.NS. 教育開始 2004 排尿機能検査士 教育開始

2016 排尿自立指導料 設置

#### 1979 ET Nurse

1989 Japanese Society of Geriatric Urology Established 1990 Japan Continence Action Society Established 1996 WOC Nursing Education Began 2004 Urinary Function Specialist Education Began

2016 Continence Self-management Program reimbursement Fee

#### Current state of continence care in Japan



成人人口の約10%が恒常的 に尿失禁を持っている。

しかし、その一割しか受診し ていない。

成人のおむつ市場は年間約 20億円で増加している。

尿失禁の専門外来は各県に 1~2程度。

小学生の50%が便秘。

排便専門外来は国内に<20

Around 10% of Japanese adults are incontinent.

Only 10% of them are seeing a physician.

Pad market for adults is growing by 20M USD yearly.

Only 1-2 Urinary continence specialist clinics / prefecture.

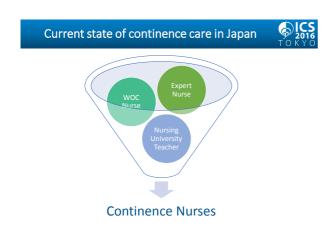
50% of elementary-school children constipated

Bowel dysfunction specialist clinics in Japan: <20

Current state of continence care in Japan	2016 O K Y (
使用排泄用具内訳	件
トイレ自立 Able to use toilet independently	131
排泄用具使用 Using continence products	87
尿とりパッド+テープ式おむつ+尿道留置カテーテル Underwear pad + all in one Diaper + Foley catheter	34
尿とりパッド+テープ式おむつ Underwear pad + all in one diaper	26
尿道留置カテーテルのみ Foley catheter only	11
尿とりパッド+パンツ式紙おむつ Pull-up diaper + underwear pad	8
尿とりパッド+パンツ式紙おむつ+尿道習置カテーテル Pull up diaper + underwear pad + Foley catheter	2
尿とりパッド+尿道留置力テーテルUnderwear pad + Foley catheter	2
尿とりパッドのみ Underwear pad only	2
テープ式おむつのみ All in one diaper only	2

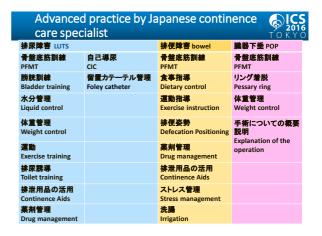
2013 10月9日 北里研究所病院入院中の218人 (In-hospital patients N=218)

Current state of continence care in Japan				
		使用の理由複数回答(Why?) ADL問題 Low ADL	件 149	
排泄用具使用目的	数	失禁がある Incontinent	76	
尿失禁+便失禁 Urinary and fecal	50	入院時からしている Using from the time of admission	18	
尿失禁 Urinary	15	安静指示 To keep patient in bed 全身状態が悪い	14	
便失禁 Fecal	11	Poor general condition 尿道留置カテーテルの脇漏れあり To absorb leakage around catheter	7	
未記入 Unknown	11	念のため Precautionary	6	
		その他 Other	3	













### ケース紹介 Case study

**6** ICS

71歳 女性 主病名:統合失調症 1997年より入院。

長年にわたる毎日のラキソベロン80滴服用。

便秘時には90滴~最大 ラキソベロン1本服用。 71 years old Female Schizophrenia Admitted since 1997

80 drops per day picosulfate treatment for many years

When constipated, she took a maximum 90 drops of picosulfate.

月	ケアの内容	排便状況	ラキソベロン/月
M/Y	Care	Bowel condition	Picosulfate/M.
2013 8月 August 2013	3日に1回を目安にグ リセリン浣腸 She was given a glycerin enema once every 3 <sup>rd</sup> day.	定期的に排便はあるが常 に下痢状態 There was regular bowel movement, but always in a state of diarrhea.	855滴 855 drops



月 M/Y	ケアの内容 Care	排便状況 Bowel condition	ラキソペロン/月 Picosulfate/M.
2015 1月 January 2015	アセスメント 腹部温罨法 排便周期にあわせた排便誘導 Assessments Abdominal hot fomentation To induce defecation to cause natural defecation	2~3日に一度排 便あり Bowel movement in 2-3 days	60滴 60 drops
量(テニスボール)量	■ 不明 ■タイプ7 ■	■タイプ6 ■ 標準タイプ ■	40 <del></del> ラキソ
3			20
1			10
1	4 7 10 13	16 19 22	25 28 31 日

1.
_
50
10
30
20
10
」 1 日
2



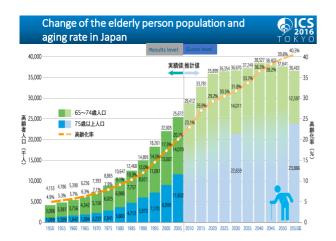






	留意する項目	計画の内容 Care plan
<b>排尿自立</b> Urination indep	endence	排尿用具の工夫、排尿しやすい姿勢の工夫、衣類の工夫、 トイル環境の工夫、移動・排尿意欲への支援、寝具の素材 の工夫 Use Continence Aids etc
下部尿路機能 LUTS	類尿•尿失禁 Frequent Incontinence	生活指導、膀胱訓練、骨盤應筋訓練 PFMT Bladder training
	尿閉/排尿困難 Dysuria	間欠導尿、自己導尿/ナイトパルーン CIC etc
	<b>尿意の問題</b> Problem of micturition desire	排尿誘導 超音波補助下排尿誘導 Urination instruction
リハビリテー ション Rehabilitation		運動機能訓練(関節可動域拡大、座位保持、排泄に関する動作訓練)、動作に合わせた補助用具の選択・環境整備、介助方法の工夫 Exercise function training, device selection and installation and/or training
薬物療法 Medical therapy		排尿機能へ影響を与える薬剤の検討 適切な薬剤の選択と処方 Choice of an appropriate drug and prescription

	Continence Self-management Program reimbursement Fee				
患者 Patients	自立度 Independence degree	下部尿路障害 の改善 LUTS Condition	留置力テーテル 抜去の成功 Success of the Foley catheter withdrawal		
病棟 Ward	対象者数 The number of the target patients	カテーテル留置のベ日数 有熱性尿路感染症の発生率 Incidence of & Number of Patient- Days of temperature-related urinary tract infections			
病院全 体 Hospital	対象者数 The number of the target patients	カテーテル留置のベ日数 有熱性尿路感染症の発生率 Incidence of & Number of Patient Days of temperature-related urinary tract infections			



#### Challenge of Japanese Continence care



- 1.排尿自立指導料が有効活 用されること。
- 2.排尿自立指導のエビデンスを出すこと
- 3.排便ケアができる看護師の 育成
- 4.ナースによる専門外来の増加
- 5.コンチネンスケア診療報酬の種類の拡大
- 1. Continence Selfmanagement Program reimbursement Fee
- should be utilized effectively.
- 2. Develop evidence to demonstrate the utility of the this new Reimbursement Fee.
- 3. Train nurses to manage bowel movement care
- 4. Increase continence clinics with specialized nurses
- 5. Expand reimbursement for managing and improving Continence care

### Thank you for your attention





ご静聴ありがとうございました。



## WELCOME/ ようこそ **ICS Nursing Forum Tokyo 2016**

Donna Z. Bliss, PhD, RN, FAAN, FGSA Forum and Nursing Committee Chair Wakako Satoh, PhD, RN, Forum Co-chair and Nursing Committee Member





#### Donna Bliss



#### Affiliations to disclose†:

- Research grant from Hartmann for study to measure skin pH in nursing home residents
- Subcontract from Vital Sims for developing a educational e-training about assessing IASD in nursing home residents

Funding for speaker to attend:

Self-funded

Institution (non-industry) funded

x Sponsored by: ICI 6 (Committee Chair)

#### Committee Members



Chair, Donna Bliss, US\*\*

#### Subcommittee chairs Research Kathleen Hunter, CA\*\*

Education/Practice Sandra Engberg, US Communications Sharon Eustis, UK

Members

Jo Booth, UK\*\* Maria Helena Lopez, BR Veronica Hagaar, UK Karen Logan, UK\*\* Wakako Satoh, JP\*\* Mary Wilde, US\*\* Alison Bardsley, UK Joan Ostaszkiewicz, AU\*\*

#### New members

Jaclyn Lee, UK\*\*

#### Purpose of Nursing Forum



Engage and network with nurse members of ICS Inform about nursing committee activities and invite participation

· Brief reports from subcommittee chairs

Provide education on relevant topics from international perspective/experience

- · Kathleen Hunter: Advanced Practice Continence Care in
- · Kaoru Nishimura: Advanced Practice Continence Care in
- Jo Booth: ICS Nursing Committee Project on Bladder and

#### **Nursing Committee Activity**



- · Align with ICS mission/priorities of strategic plan with focus on continence nursing
  - · Reorganized/streamlined committee structure, operations, and communication
    - Work plans for activities
    - Annual Project
    - Task force model for participation
- Increase scholarly output/Address educational and practice needs

#### Education, Practice, Research, and Communication



- Plan/coordinate Nursing Workshop and Forum at annual meeting
  - Seek sponsorship for translation
  - Online educational modules
     Special projects Qualitative Research Guideline, B/B Training Best Practice, promote Clinical Awards
  - · Guest speakers for global courses, special events
  - ICS-ICI6 (ICI systematic review update) -- nurse members and
    - · Plan follow-up publications/teaching
- Review scientific abstracts for the main scientific meeting
- Encourage new investigators to present at the Early Career
- Maintain ICS Webpage
  - Resources for Nurse Continence Practice
  - · Showcase member achievements, awards, publications
  - · Let us know about YOU!

### New Activity Ideas



- JOIN ICS
- Hope to see you at ICS in Florence, Italy in 2017

#### Today's Agenda

• Announcement – Continence Products Advisor Website by Margaret MacCaulay

- Committee Reports
   Mary Wilde, Kathleen Hunter, Joan Ostaszkiewicz, Karen Logan
   Questions
- Coffee Break 1530-1600
- Guest Speakers
  - Drs. K. Hunter, K. Nishimura, J. Booth
- Discussion, Q & A





Nature of Practice
仕事の特質

(上級)開業看護師の
役割

Integrates research, education, practice and management

・ 研究・教育・実務が一体

High degree of professional autonomy and independent practice

・ 専門職として自立

Case management/own case load

・ 担当患者を受持つ

Advanced NP (ANP)
上級開業看護師

Nurse practitioner (NP)
開業看護師

Advanced NP (ANP)
上級開業看護師

NCNNurse Practice and management

・ 専門職として自立

Case management/own case load

・ 担当患者を受持つ

Advanced NP (ANP)
上級開業看護師

(上級) 開業看護師の 役割

ICN NP/APN
Role

Nurse practitioner (NP)
開業看護師
Advanced NP (ANP)
上級開業看護師

Advanced NP (ANP)
上級開業看護師

Recognized first point of contact for clients

・ 患者の初めの窓口

Regulatory mechanisms – Country specific regulations
制度:国によって異なる

Right to diagnose

診断する権利

Authority to prescribe medication

処力する権限

Authority to prescribe treatment

治療を指示する権限

Nurse practitioner (NP)
開業看護師

Advanced NP (ANP)
上級開業看護師

Authority to admit patients to other professionals

他の医療者に紹介する権限

Authority to admit patients to hospital

入院させる権限

Regulatory mechanisms – Country specific regulations
制度:国によって異なる

Legislation to protect the title "Nurse Practitioner/Advanced Practice Nurse"

Nurse PractitionerかAdvanced Practice Nurseと標榜

Legislation or some other form of regulatory mechanism specific to advanced practice nurses

Nurse practitioner (NP) 開業看護師

Advanced NP (ANP)
上級開業看護師

Officially recognized titles

公式に認定された称号









\* UK - Continence NPs effective in nurse-led continence service effective in reducing symptoms, high patient satisfaction (Williams et al. 2000).

\* 英国: コンチネンスケア、症状緩和、患者満足に有効

\* UK - Qualitative evaluation of nurse-led continence service n= 29 patients, 8 week treatment with Continence NP

\* 英国: コンチネンスケアの質的評価(患者23名、8週間)

\* 英国: コンチネンスケアの質的評価(患者23名、8週間)

\* interpersonal as well as technical skills (thoroughness, specialization, knowledge) important to satisfaction (Shaw et al 2000)

\* 技術だけでなく対人能力も満足度に重要

Hong Kong-APN led clinics including continence clinic, model to advance the scope of APN practice in nurse-led clinics (Shiu et al 2011).

What's the evidence for Continence NP/APN

コンチネンス 専門看護師 効果のエビデンス





- NP – independent assessment, diagnostic/lab tests, diagnosis, prescribing of nonpharmacological and pharmacological interventions, referral to specialist.

Advanced practice nursing role - autonomous

上級開業看護師の役割
自律

- Collaborate with:
協力する相手は
- Patients and families
- 患者や家族
- Family and specialist physicians
- 家庭医や専門医
- Community pharmacists and physical therapists
- 地域の薬剤師やPT
- Home care nurses, Of
- 在宅看護師やOT
- Other health and social care professionals
- 他の医療専門家

\* Surgical history: cholecystectomy, hysterectomy

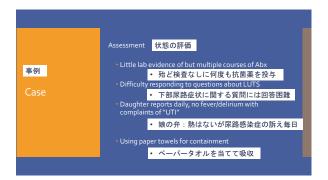
\* Obs hx: G<sub>3</sub> P<sub>3</sub> – vaginal deliveries, no other information

\* Medications: amitriptyline, zopiclone, pantoprazole, ramipril, levothyroxine, lorazepam

\* 胆嚢摘除、子宮摘除

\* 3回の経膣分娩

\* 内服薬:抗うつ薬、認知症治療薬、降圧薬





\* 2. Put in an indwelling urinary catheter カテ留置
\* 2. Start intermittent catheterization 自己導尿の導入
\* 3. Fit with a pessary
ペッサリー
\* 4. Tolleting schedule
定時排尿
\* 5. Treat the urogenital atrophy with vaginal estrogen
外陰部萎縮にエストロゲン膣剤
\* 6. Get a bladder diary
排尿日誌
\* Other ideas?
他の楽は?

Survey post-menopausal women 55-65 in UK, US, Canada, Sweden, Denmark, Finland, or Norway (Nappi & Kokot-Kierepa 2012)

55-65歳の閉経後女性の調査(北米・欧州の7国、2012年)

\*\*\* Associated a trophy for UTI?

\*\*\* Profile of the work of the wo





上級開業看護師にコンチネンスを普及させるには

What needs to happen to promote continence in advanced nursing practice?

コンチネンス上級開業の位置づけを明確にするべき?

How do we support Nurse Continence Specialists to meet their countries educational/licensure requirements for advanced practice?

コンチネンス専門看護師の上級開業認定を支援しては?

Should more APNs be educated with specialization in continence?

より多くの上級開業看護師がコンチネンスを学ぶべき?

Holtzer-Goor K. M., Gailtney J. G., van Housen P., Wagg A. S., Huygens S. A., Nielen J., Alberts-Heiner C. P., Redelaco, W. K., Rutten-van Mollen M. P., Al M. J. (2015). Cost References on Finching a nurse specialist in the treatment of urnary incontinence in primary care in the Netherlands. PLOS One, doi: 1371/Journal Johns on 1928.

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1001. Summary VisuorNess Optimizen Madrid. Summary VisuorNess Optimizen Madrid. Summary VisuorNess Optim



#### Activities

- Involving nurse to participate in abstract review for the main scientific meeting 7 nurse member participated, up from 3

  Participated in guideline development re: qualitative abstracts

  Developed "Top 6 Reasons to Submit an Abstract to ICS" for nurses with Communications Subcommittee Chair

  Nursing Committee projects—Subcommittee Chair volunteered to be part of the best practice document
- Participated in reviewing and providing feedback on content/process for website linking of evidence based catheter resources.

   Archived "Guideline for Collaborative Continence Nursing Research"

#### Long term goals

- ▶ Identify potential nurse scholars to participate in the "Early career" section of the main meeting no early career nurse researchers identified, revision of process referred back to committee
- ➤ Support nurses in successful submission of abstracts to annual Scientific Meeting review of draft abstracts referred back to committee for further discussion.



## Education and Practice Sub-Committee

Nurse's Forum Tokyo 2016 report from Sandra Engberg

#### The Education and Practice Subcommittee



- Responsible for an open education session at the ICS annual meeting
- Provides a forum for practice issues
- Supports those who wish to develop clinical competencies in continence care

#### 2016 Annual Meeting-Related Activities



- Submitted an application for and planned the Nursing Workshop
- 2. Planned the Nursing Forum
- Planning for both the Workshop and Forum occurred in collaboration with local and international speakers as well and ICS Nursing Committee members
- Assisted in obtaining sponsorship to translate the main speakers' slides
- Assisted in seeking sponsorship for the nursing symposium (unfortunately, without success)

#### 2016 Other Activities



#### Completed several e-learning activities for nurses

- Dr. Mary Wilde developed educational modules on
  - Basic Care in Indwelling Urinary Catheter Management http://www.ics.org/committees/nursing/icseducationalmodule/basiccare,
  - Self-Management of Indwelling Urinary Catheters http://www.ics.org/committees/nursing/icseducationalmodule/in dwellingcatheters, and
  - Self-Management of Intermittent Urinary Catheters <a href="http://www.ics.org/committees/nursing/icseducationalmodule/intermittentcatheters">http://www.ics.org/committees/nursing/icseducationalmodule/intermittentcatheters</a>
- Dr. Kathleen Hunter's presentation on pharmacology for UI which was presented at the 2015 Nursing Workshop in Montreal was filmed. ICS is working to make it available as an e-learning activity

#### 2016 Other Activities



- Recruited a nurse clinician and ICS member from Australia to write an article for a mini series in *Urology News* about current continence care from a nursing perspective
- Karen Logan took the lead on a project to encourage nurse members to apply for ICS Clinical Awards and to develop a process to review applications and select winners

#### © ICS 2016 TOKYO

## ICS Nurses' Committee: Catheter related educational modules

Mary Wilde, with assistance from Donna Bliss, Sharon Eustice, & Kathleen Hunter

#### Process used



- University made no-cost contracts available
- · Materials available
  - Educational booklets and urinary diaries, (including the intermittent diary in web-format)
- Drafts sent to nursing committee members for feedback
- Educational modules titles:
  - 1. Best practice for basic catheter care
  - 2. Self-Management of Indwelling Urinary Catheters
  - 3. Self-Management of Intermittent Urinary Catheters

#### Worked with ICS & technical colleagues



- Jenny Ellis, Avicia Burchill, and Dominic Turner assisted.
- ICS template used
- 3 minute video clip requested
- · Overview of presentations
- Powerpoints with Penopto voice over
- Library detailed information about interventions and free access journal articles
- Launched in June with links to the ICS educational modules:

http://www.ics.org/news/549?utm\_source=ICS&utm\_campaign=37bade36cceNews\_177\_5\_2016&utm\_medium=email&utm\_term=0\_ed25e3afda-37bade36cc-291769985&goal=0\_ed25e3afda-37bade36cc-291769985

as well as from our nursing microsite which includes Mary's introduction and overview at the bottom of the page: http://www.ics.org/committees/nursing/icseducationalmodule

## **Communications Sub-Committee Report** 2015/16

**Sharon Eustice Nurse Consultant** UK

#### **Main Goal**

Maximise opportunity for the ICS Nursing Committee to reach its membership about information on current news items, research, practice and education.

## **Membership**

Spread of nurse membership globally				
Continent Name	Total Members 2014	Total Members 2015		
Americas	64	43		
Europe	43	36		
Oceania	29	29		
Asia	11	14		
Africa	0	1		
TOTAL	447	120		

- Notes:
  Of the 123 members, 89 renewed and 34 joined
  Overall, reduction in membership 2014-2015 from 147 to 123 (16%)
  The UK Association for Continence Advice (ACA) nurses joined in 2016. So current figures stand at 217 members of which 98 are ACA members.

Year	Valid Members Number	Lapsed members
1999	11	
2000	12	
2001	15	
2002	18	
2003	21	
2004	26	
2005	31	
2006	37	
2007	36	
2008	51	
2009	54	
2010	61	
2011	76	
2012	134	253
2013	171	289
2014	147	369
2015	123	414

#### Main activities....

- 1. Continuing review of pages on the ICS nursing microsite in terms of fit for purpose and updating and adding pages/information where necessary.
- 2. Regular news items with a strap line to funnel nurse members to our
- 3. Continuation of Nursing Library resource to the ICS Nursing webpage.
- 4. Continuation of reference page on the ICS nursing microsite.
- 5. Abstracts from ICS Montreal were available for access on our website until 31 March 2016.
- 6. Uploaded sub-committee reports into the relevant microsite pages.
- 7. Contribution of nursing representation to ICS Wiki sub-committee, which has resulted in forum discussions



## Longer term goals of communications committee

- The communications sub-committee will help the Nursing Committee achieve our overall objectives.
- Engage effectively with other ICS committees and build strong relationships.
- Demonstrate the success of our work and regularly showcase examples of output from the nurse membership.
- Ensure that the nurse membership and wider ICS community understand what we do.
- To regularly gather feedback from the nurse membership to ensure we are maintaining standards.
- Affiliations with nursing organisations to facilitate spread of ICS work and increase membership (e.g. ACA).

Thank you to members for their support and to those who have contributed material

Any questions?

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#### 540

Ostaszkiewicz J<sup>1</sup>, Eustice S<sup>2</sup>, Roe B<sup>3</sup>, Thomas L H<sup>4</sup>, Islam T<sup>1</sup>, O'Connell B<sup>5</sup>, Cody J<sup>6</sup>, Omar M<sup>6</sup> **1.** Deakin University, **2.** Peninsula Community Health, **3.** Edge Hill University, **4.** University of Central Lancashire, **5.** University of Manitoba, **6.** Cochrane Incontinence

## VARIATION IN TOILETING ASSISTANCE PROGRAMMES TERMINOLOGY: A POSSIBLE SOLUTION

#### Hypothesis / aims of study

Toileting assistance programmes involve verbally prompting and/or physically assisting a person to go to the toilet. These programmes target urinary incontinence that may occur as a consequence of a person's inability to reach and use the toilet or bathroom because of functional or cognitive impairment. The aim is to avoid or minimise episodes of urinary incontinence rather than alter bladder or pelvic floor function. The literature reveals various terms used to refer to toileting assistance programmes, including 'prompted voiding', 'habit retraining', 'habit training', 'timed voiding', 'scheduled toileting', 'patterned urge-response toileting', 'individualised scheduled toileting' and 'systematic voiding programmes'. A synopsis of four Cochrane systematic reviews using meta-study technique on bladder training and toileting assistance programmes indicated considerable variation in the literature about the terms (Roe 2007a; Roe 2007b). Essentially, it has been unclear how these programmes operationally differ from one another and where they partly overlap. Therefore, the aim was to identify, describe and compare the defining features of toileting assistance programmes.

#### Study design, materials and methods

As part of a Cochrane systematic review to determine the effectiveness of toileting assistance programmes, two researchers independently extracted detailed information about the components of each toileting assistance programme from 16 eligible randomised controlled trials. The trials included, but were not limited to trials that were reviewed in prior Cochrane reviews on prompted voiding, habit retraining and timed voiding. The extracted information was placed in a matrix identifying the presence or absence of the following information: (i) identification of usual voiding pattern, (ii) education/support to staff/carers, (iii) frequency of patient prompts, (iv) feedback or reinforcement to staff/carers/patients, (v) exercise, (vi) other.

#### Results

The matrix revealed two main approaches to implementing a toileting assistance programme. One approach relies on carers offering verbal prompts and/or physical assistance, to the care-dependent person to use the toilet at arbitrarily determined fixed voiding intervals, such as every two to four hours, regardless of whether the care-dependent individual has an urge to void or not. The second approach involves identifying the person's usual voiding pattern and verbally prompting and/or physically assisting them, to use the toilet prior to the predicted voiding time. In both cases, the toileting schedule can be adjusted depending on response. According to some trialists, both approaches may be enhanced by providing systematic feedback to the person, contingent on their efforts to identify their own continence status, request toileting assistance, or self-initiate toileting. Another feature reported in some trials was education, and/or varying levels of support, or structured facilitation for carers.

#### Interpretation of results

The findings offer a new nomenclature for toileting assistance programmes. In this classification, there are two main types of toileting assistance programmes:

- I. A fixed interval toileting assistance programme, with or without systematic contingent reinforcement, and with or without education/support
- II. An individualised scheduled toileting assistance programme, with or without systematic contingent reinforcement, and with or without education/support

#### Concluding message

The proposed nomenclature for toileting assistance programmes emerged in the context of reviewing existing research about prompted voiding, habit retraining and timed voiding. It revealed a multicomponent intervention. The use of consistent terminology may go some way toward helping clinicians and researchers share their knowledge about this important intervention.

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#### Disclosures

Funding: Nil Clinical Trial: No Subjects: NONE